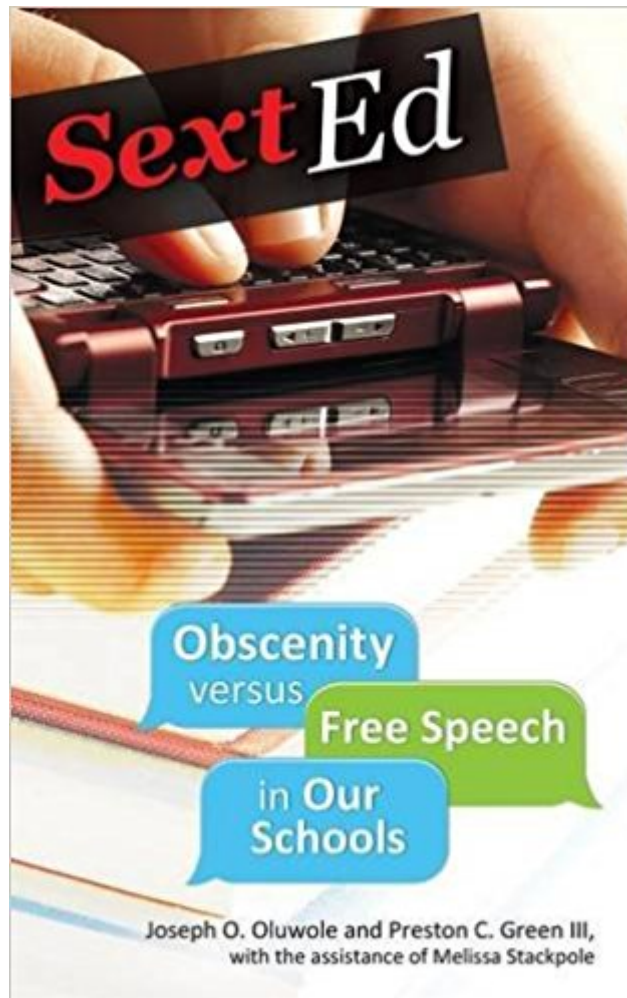




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Sext Ed: Obscenity Versus Free Speech In Our Schools



Synopsis

Schools need to be able to regulate sexting, but at what point are administrators infringing on students' rights? Is teenage sexting a violation of child pornography laws? This book tackles these tough issues and others. — Provides clear analysis of current child pornography statutes and case law — Discusses the unintended consequences of sexting to the lives of teenagers — Presents suggestions regarding how pornography laws can be adjusted to account for adolescent behavior in the modern context

Book Information

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Customer Reviews

"Drawing from solid, cutting-edge legal research and the current climate of teen-influencing pop culture, Oluwole, Green, and Stackpole have skillfully written a useful volume that intentionally and even-handedly unravels the thorny challenges associated with sexting. By doing so, they help us really take a forward-looking perspective that has the interest of children squarely at the center. Specifically, this comprehensive work will undoubtedly help leaders and laymen better understand how to address the range of issues associated with texting and technology, while still maintaining an objective of preserving students' rights and maintaining order in schools." (Mark A. Gooden, PhD, Associate Professor and Director of the University of Texas at Austin Principalship Program)"This book is the first of its kind. It is comprehensive and covers important topics related to data on sexting, state laws that address the issue, and important legal cases. This book is a must-read for teachers, parents, administrators, and policymakers." (Dr. Suzanne E. Eckes, Associate Professor,

Educational Leadership and Policy Studies at Indiana University)"In *Sext Ed: Obscenity Versus Free Speech in Our Schools*, Oluwole, Green, and Stackpole provide a comprehensive and thought-provoking examination of consensual, student-to-student sexting. Their careful analysis of the extent of the phenomenon and the penalties ascribed to it by both school officials and the justice system deserve discussion and reflection. They call for calmer, rational voices to examine both intent and effect before reacting to adolescent behavior with severe penalties designed in response to other problems and long before technology was a ubiquitous aspect of teen life. This book makes a valuable contribution to our consideration of the topic and to the issue of the balance between state authority and individual freedoms, especially when those individuals are our children. " (Julie F. Mead, Professor and Chair, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison)

Joseph O. Oluwole, PhD, JD, is professor of education law at Montclair State University. He has also served as assistant attorney general for the state of Ohio. Preston C. Green III, JD, EdD, is Harry Lawrence Batschelet II Chair Professor of Educational Administration and professor of education and law at Penn State University.

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